PLAN QUALITY INDEX (PQI)

| Organization: | Name o | Name of Rater: | | | | | |
|-----------------|---|---------------------|--|--|--|--|--|
| Date of Rating: | Score: Check all elements of comprehensive plan present in this plan | | | | | | |
| | | | | | | | |
| | □ Needs Assessment Report | □ Activities | | | | | |
| | □ Goals | □ Target population | | | | | |
| | □ Objective(s) | □ Timeline | | | | | |
| | □ Budget | □ Evaluation Plan | | | | | |

| RATING SCHEME: Check one choice for each component (1-18) | | | | | |
|---|--|--|--|--|--|
| 0 | None of this plan component is adequate | | | | |
| 1 | Approximately less than 20% of this plan component is adequate | | | | |
| 2 | Approximately 20-40% of this plan component is adequate | | | | |
| 3 | Approximately 41-60% of this plan component is adequate | | | | |
| 4 | Approximately 61-80% of this plan component is adequate | | | | |
| 5 | Approximately 81-100% of this plan component is adequate | | | | |

| COMPONENTS OF ACTION PLAN | | Rating (% adequate) | | | | | | | | |
|---|---|---------------------|-------------|-------------|-------------|--------------|--------------|--|--|--|
| | 0 | 1-20% 1 | 21-40% 2 | 41-60% 3 | 61-80% 4 | 81-100% 5 | Score 0-5 | | | |
| The needs assessment is comprehensive. | | | | | | | | | | |
| Goal(s) adequately reflect desired outcomes to problems/needs identified in needs assessment. | | | | | | | | | | |
| 3. At least 1 relevant objective is stated for each goal. | | | | | | | | | | |
| Specific, feasible activities are provided for each objective. | | | | | | | | | | |
| Objectives and activities are logically related to prevention priorities as reflected in regional/statewide plan or planning process. | | | | | | | | | | |
| Objectives and activities are measurable, so as to facilitate evaluation. | | | | | | | | | | |
| A timeline is provided for each activity. | | | | | | | | | | |
| The organization/individual who will coordinate each activity is identified. | | | | | | | | | | |
| Sources of coordination/collaboration among community agencies and groups are identified. | | | | | | | | | | |
| New preventive activities are coordinated with existing community programs/activities | | | | | | | | | | |
| 13. A budget that outlines sources of funding and expenses for activities is provided. | | | | | | | | | | |
| 14. The plan is feasible given human resources and budget. | | | | | | | | | | |
| 15. The evaluation plan is clear and comprehensive. | | | | | | | | | | |
| OVERALL IMPRESSION OF PLAN | | | | | | | | | | |
| 16. Clarity | | | | | | | | | | |
| 17. Effectiveness | | | | | | | | | | |
| 18. Quality | | | | | | | | | | |

Butterfoss, Goodman & Wandersman, 1993; Revised Butterfoss, 1996

